



High School Course Guide 2023-2024



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Graduation Requirements

Grading Scales

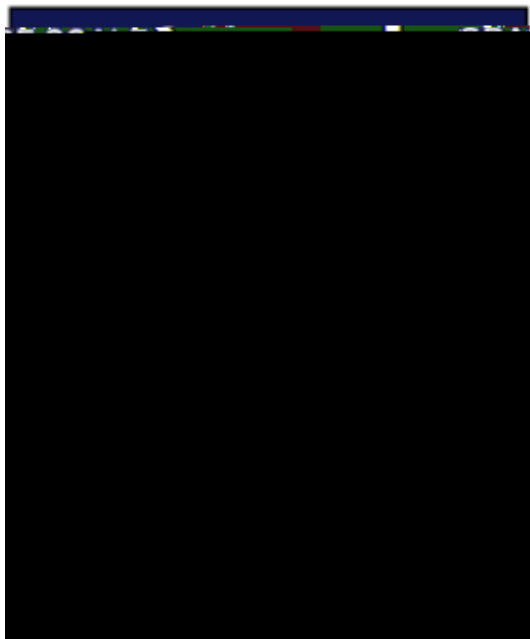
Academic Achievement

Academic achievement is assessed solely on a student's achievement against the learning standards. The [learning standards](#) for each discipline are found on the AISCT website.

AISCT uses a standards-based grading system. Students are assessed on a 1-4 scale (descriptors below) on each of the standards associated with a particular summative assessment. A summative grade for each course will be calculated based on the standards grades. The system will calculate a grade for the course based on the average of the standards using the scale below.

AP Classes receive a grade interval boost. (Example: If a student earns a B in a class, the reported grade will be a B+.)

Assessment Scale



Proficiency Scale

Levels of Proficiency

4 - Exemplary

3 - Proficient

2 - Approaching

1 - Beginning

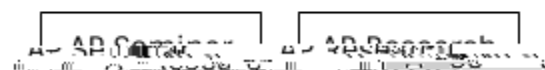
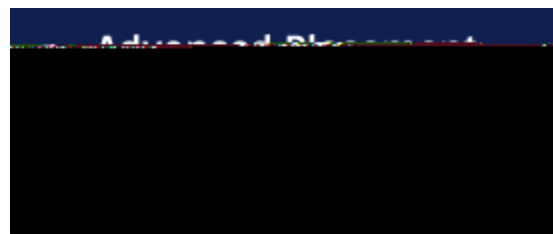
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2023-24 High School Course Offerings Summary

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The Advanced Placement Capstone Program at AISCT

AP Capstone™ is a College Board diploma program that equips students with the independent research, collaborative teamwork, and communication skills that are increasingly valued by colleges. AP Capstone comprises two AP courses—AP Seminar and AP Research—and is designed to complement and enhance the discipline-specific study in other AP courses. Rather than teaching subject-specific content, these courses develop students' skills in research, analysis, evidence-based arguments, collaboration, writing, and presenting.



Students who complete the two-year program can earn one of two different AP Capstone awards which are valued by colleges across the United States and around the world. Students who earn a score of 3 or higher in AP Seminar and AP Research and on four additional AP exams of their choosing receive the AP Capstone Diploma™. Students who earn scores of 3 or higher in AP Seminar and AP Research but not on four additional AP Exams receive the AP Seminar and Research Certificate™.

More than 90 percent of universities in the United States, as well as 60 other countries, give students credit, advanced placement, or both on the basis of AP exam grades. AISCT has a High School Guidance Counselor/University Advisor who fully understands the university application processes globally and whose role in the school is to counsel students regarding applications. AP courses are offered in each of the disciplines with the exception of PE and technology.

To be awarded the AP Capstone Diploma, the following are required:

AP Capstone Pathway

- 4 subject-specific AP classes (5 is the recommended number)
- 2 Capstone courses (Seminar and Research)

The Arts

General Information and Requirements

Visual and performing arts are disciplines with aesthetic, perceptual, creative, and intellectual dimensions. They foster students' abilities to create, experience, analyze, and reorganize, thereby encouraging intuitive and emotional responses. The Arts are an important discipline in their own right and may enhance academic motivation and achievement. In addition, the Arts can increase self-discipline, contribute to a positive self-image, provide an acceptable outlet for complex emotions, and help develop creative and intuitive thinking. Some creative arts courses may be taken in more than one semester at a more advanced level for credit with the teacher's approval. a EH

Course Descriptions

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VIS

Advanced Visual Art
The

Gr 10-12

1 year

1 credit

MUSIC

Band

Gr 9-12

1 year

1 credit

Creating a collaborative band experience with high school students who are keen to form part of an authentic live music ensemble performing songs from Classic Rock anthologies (i.e. Elvis Presley, Buddy Holly, Meatloaf, Bon Jovi, Queen, Nirvana) while also incorporating students' choice of songs. This is a course for budding guitarists, drummers, bass players, keyboard/piano players, and vocalists who already have some knowledge of their instrument/s and who are eager to explore higher heights in musical accomplishment and have fun together with other passionate musicians.

Marimba

Gr 9-12

1 year

1 credit

The Marimba course is designed to provide an opportunity for all students to take part in a musical elective that does not require any formal music training, hence ensuring a wide spectrum of students are able to take music (Ensemble Performance, Music Theory Basics, and Keyboard Harmony) in High School. At the end of at least one year in the Marimba music elective, students will be able to focus on a selected section of music as part of an immediate larger whole performance, be able to focus on directing the live performance, and obtain a more thorough understanding of songwriting/song construction and what it takes to create a successful live public performance. This course may be repeated as an elective credit.

AP Music Theory

Gr 10-12

1 year

1 credit

AP Music Theory b

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English

General Information and Requirements

AISCT teachers emphasize reading, writing, speaking, listening, viewing, and critical thinking in every course. Students follow the Modern Language Association (MLA) Style in their papers.

Course Descriptions

English I (Mandatory)

In English I, students learn to

Gr 9

1 year

1 credit

Additionally, this course will focus on the acquisition and application of skills in writing, speaking, and listening,

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Though this is not the primary focus of the course, students will practice for both the free response and multiple choice portions of the exam throughout the year.

Students will emerge from this course with improved skills in critical thinking, writing, reading, and speaking/discussion. In addition to these skills, this rigorous class will push them to develop the time management, work management, and self-advocacy skills necessary for university-level English and success as an independent adult.

Foreign Languages

General Information

1. AISCT offers courses in two languages: Spanish and French.
2. Students with limited or no previous experience in Spanish or French enroll in the Beginner level course.
3. Grade 8 students currently enrolled at AISCT as well as Grade 8 and High School students transferring from other schools will take a placement test in order to be placed in the appropriate level.

Requirements

1. Students can satisfy the graduation requirement for foreign languages by enrolling in courses in French or Spanish or by pursuing an approved learning program in another language outside of school.
2. A student who wishes to take an outside language (online) must obtain the approval of the High School Guidance Counselor and High School Principal.

Note: Students planning to attend college or university are recommended to take at least three years of the

Physical Education

General Information and Requirements

The school's emphasis on educating the whole child includes supporting their physical health and promoting self-awareness of overall wellness through exposure to various health-related topics affecting teens today. We aim to create life-long movers who take an interest in their own personal health and wellbeing.

Physical Education is a required course for graduation. The course supports the other courses offered by the school.

Course Description

PE/Sport

This course is primarily focused on providing students with the opportunity to meet their physical activity needs. It helps prevent and manage non-communicable diseases by equipping them with the knowledge and skills to lead a healthy lifestyle.

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Science

General Information and Requirements

AISCT offers foundational survey courses in biology, chemistry, and physics. Thereafter, students are encouraged to pursue courses of study that are of specific interest to them. It is strongly recommended that college-bound students successfully complete four years of study in science.

Course Descriptions

Integrated Science

The overarching aim of the Integrated Science courses is to provide learning experiences that will enable students to develop scientific literacy so that they can participate actively in our rapidly changing knowledge-based society. The two courses align with the students' age and stage of development, each course requiring students to be more active, productive and creative generators of information. These courses are particularly recommended for those students whose main interests lie elsewhere but still need to fulfill their lab science requirements.

Integrated Science I
Integrated Science II

Integrated Science III

Integrated Science II

Gr 10-12

1 year

while applying graphing skills to explain the theories.

Global Issue

whole, including economic measures, economic growth, fiscal policy, monetary policy, and international economics. Students are expected to take both AP exams in May.

AP Psychology

Gr 10-12

1 year

1 credit

This course is designed to introduce students to the systematic study of the behavior and mental processes of humans. Students will be exposed to the basic psychological concepts, principles, and methods associated with the major subfields within psychology. Students will also learn about the ethics and methods that psychologists use in their science and practice. The class will also prepare students for the AP exam-style questions, both multiple choice and written short answers.

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AP Comparative

Techn

may be charged for students requiring additional learning support that the school does not offer.

Study Hall

Students enrolled in at least two AP classes may be enrolled in an AP Study Hall class for one schedule block (max). AP Study Hall is a non-credit bearing class designed to give students the opportunity to have additional study time. Due to space issues, AP study hall spaces are limited.

Counseling and University Advising

The AISCT Counseling program focuses on students' academic, personal/social, and career development. Individual counseling services are provided to students whose learning is being affected by difficulties in any of these areas. Referrals can be made by teachers, administrators, or students themselves. Students are able to make use of the counseling services at AISCT without prior parental agreement.

There is a dedicated learning support team, including a learning support teacher, English Language Learner (ELL) teacher, and counselors who provide for students with particular needs in academic, social, and emotional growth. The High School Guidance Counselor also serves as the university adviser within our school, providing counseling support and academic and university guidance and planning for the High School students. Our graduates apply predominantly to colleges/universities in the USA and Canada, but we also have a large number of applications to the UK, European, and South African universities. We are a registered center for both Common App and UCAS application processes and therefore must insist that applications go through these platforms when possible.

Due to the large volume of applications spanning multiple corners of the globe, documents and applications for schools outside of these portals will be supported, in accordance with AISCT policy for protection of information, through properly documenting the request through the AISCT Graduation Document Request Form (also known as "The Blue Form"), available at the High School Office, which must be filled out for all other requests, in order to ensure documents are processed and prepared correctly. Every effort is made to complete and process these documents in a timely manner, within 3-7 business days, though during peak times, some flexibility may be required.

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